



**FIRST HALF -YEARLY MONITORING REPORT  
OF  
Mid Day Meal Scheme for the State of  
WEST BENGAL  
Period: April to September 2014**

**Districts Covered**

1. Coochbehar
2. Darjeeling
3. Jalpaiguri

**Sponsored by  
Department of School Education and Literacy  
Ministry of Human Resource Development  
Govt. of India, New-Delhi-110001**



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**First Half-Yearly Monitoring Report of MDM programme of West Bengal for the  
period of April- September 2014**

**1. General Information**

<b>Sl. No.</b>	<b>Information</b>	<b>Details</b>
1.	Name of the monitoring institute	Visva Bharati University
2.	Period of the report	April-September 2014
3.	Fund Released for the period	YES.
4.	No. of Districts allotted	3
5.	Districts' name	Coochbehar, Darjeeling and Jalpaiguri
6.	Date of visit to the Districts / Schools	<b>Dist.1-</b> Coochbehar-21.04.2014-30.04.2014 <b>Dist.2-</b> Darjeeling-02.05.2014 -15.05.2014 <b>Dist.3-</b> Jalpaiguri-01.07.2014-15.07.2014
8.	<b>Types of school visited</b>	
a)	Special training centers (Non Residential)	Coochbehar-10 Darjeeling -0 Jalpaiguri-03
b)	Schools in Urban Areas	Coochbehar-05 Darjeeling -08 Jalpaiguri-06
c)	School sanctioned with Civil Works	Coochbehar-0 Darjeeling -0 Jalpaiguri-0
d)	KGBVs School	Coochbehar-02 Darjeeling -0 Jalpaiguri-04
e)	Schools having CWSN	Coochbehar-05 Darjeeling -01 Jalpaiguri-03
f)	School covered under CAL programme	Coochbehar-03 Darjeeling -02 Jalpaiguri-02
g)	Higher proportion of SC/ST School	Coochbehar-05 Darjeeling-09

		Jalpaiguri-15
h)	Madrasah School	Coochbehar-01 Darjeeling -01 Jalpaiguri-01
i)	Gender Gap School	Coochbehar-04 Darjeeling-07 Jalpaiguri-04
j)	Others	Coochbehar-07 Darjeeling -15 Jalpaiguri-04
9.	Number of schools visited by Nodal Officer of the Monitoring Institute	Coochbehar-14 Darjeeling -15 Jalpaiguri-12
10.	Whether the draft report has been shared with the SPO : YES / NO	YES
11.	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	Discussed with the State Project Director of MDM in his office.
12.	Before sending the reports to the GOI whether the MI has shared the report with SPO:	YES

**13 Selection Criteria for Schools:** On the basis DISE information & multi stage sampling method adopted.

**14. Items to be attached with the report:**

- a) List of Schools with DISE code visited by MI: Encl

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## **ACKNOWLEDGEMENT**

Monitoring of the Sarva Shiksha Abhiyan (SSA) and Mid-Day Meal programs has been kept as an integral component at different levels. Besides, the internal and community based Monitoring of the SSA/MDM programs the MHRD, Govt. of India identified Academic institutions in each state for the purpose of Monitoring work. Accordingly, Visva-Bharati University have been entrusted with the responsibilities of conducting Monitoring of the 10 selected Educational Districts of West Bengal covering the major components of SSA/MDM implementation. The component wise Monitoring of MDM programme of the three Districts (Coochbehar, Darjeeling and Jalpaiguri) have been presented in this report as per the TOR.

The study & its report would not have completed without the constant support of officials of the State Project Director (SPD) of Cooked MDM Project and the West Bengal Sarva Shiksha Mission (PBSSM). We sincerely acknowledge our thanks to all of them. We are thankful to DPOs and their colleagues for the cooperation during the Monitoring work.

The collection of data and tabulation work was efficiently handled by the research assistants, namely Sri Nurul Alam, Sri.Kadam Rasul, Sri.Krishnendu Mondal, Sri. Lokhnath Majumder, Sri. Manoj Rai, Sri Sangam Khati, Sri. Chandra Sd. Rai and Sri Aninda Mitra without their help the report would not have been completed. Sri Ledam Hembrom and other staffs of our Deptt. extended full cooperation from time to time to complete the work. I extend my sincere thanks to all of them. I am thankful to Sri Samir Kr .Pal of Monobina Printing, Sriniketan for the DTP work.

We hope that the report will be useful to all concern associate with the implementation of SSA/MDM programme.

**Dr.Rafiqul Islam**  
**Principal Investigator, SSA & MDM Project**  
**Visva Bharati, Sriniketan**

**Executive Summary of the Report of Coochbehar, Darjeeling and Jalpaiguri  
Districts of West-Bengal**

**1. Availability of food grains**

	<b>District- Coochbehar</b>	<b>District- Darjeeling</b>	<b>District- Jalpaiguri</b>
i) Whether buffer stock of food grains for one month is available at the school?	One month buffer stocks in 93.33 % (28) and 02 months buffer stocks are maintained in 06.67% (02) primary schools. In UPS one month buffer stocks in 83.33% (10) and two to three months stock are maintained in 16.67 % (02) schools.	One month buffer stocks are maintained in 03.23% (01) and 03 months in 77.42% (24) primary schools. In UPS three months buffer stock are maintained in 10 (83.33%) schools.	It was noticed that one month buffer stocks are maintained in all sample primary schools & Upper primary schools.
ii) Whether food grains are delivered in school in time by the lifting agency?	MI found that all sample schools are receiving the food grains in the schools in time.	All sample schools are receiving the food grain in the schools for MDM but always delay in delivering the food stuff.	MI found that all sample schools are receiving the food grain in the schools for MDM in time.
iii) If lifting agency is not delivering the food grains at school how the food grains is transported upto school level?	Local dealer delivered food grains to the sample schools. However, one school has to collect the food grains.	It is informed that the local dealer delivered food grains to the sample schools.	In 07 Primary schools & 03 UPS have to collect the food grains from the local dealer and rest of the schools

			received it in schools.
iv) Whether the food grains are of FAQ Grade A quality?	MI found that in Primary Schools it is Good-19 (63.33%) and Average-11 (36.67%) and UPS it is Good-09 (75.00%) and Average- 03 (25.00%).	Found that in 29(93.55%) primary schools it is good and rest 02(06.45%) is average and in 11 (91.67%) UPS it is good & in 01(08.33%) in average quality.	In primary schools it is Good in 24 (77.42%) and average in 07 (22.58%) schools and UPS it is Good in 07 (70.00%) and average in 03 (30.00%) schools.
v) Whether food grains are released to school after adjusting the unspent balance of the previous month?	MI found that food grains released after adjusting the unspent balance of the previous month in the 22 (73.33%) primary schools and UPS 09 (75.00%).	Food grains are not released after adjusting the unspent balance of the previous month in both Primary & Upper primary schools.	MI found that food grains released after adjusting the unspent balance of the previous month in 29 (93.55%) primary schools and UPS 09 (90.00%).

## 2. Timely release of funds

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) Whether State is releasing funds to District / block / school on regular basis in advance? If not.	It is known that the State is releasing funds to District regularly.	The State is releasing funds to District regularly.	The State is releasing funds to District regularly.
a) Period of delay in releasing funds by	No delay in releasing funds by	There is no delay from the State to	There is no delay from the State to

State to district	State to district	District.	District.
<b>b)</b> Period of delay in releasing funds by District to block / schools	Found that it takes long time to reach funds from district to SHG/School etc.	It takes long time to reach funds from district to SHG/School.	It takes much time to reach funds from district to SHG/School.
<b>c)</b> Period of delay in releasing funds by block to schools	It takes long time to reach funds from district to SHG/School.	As above.	As above.

### 3. Availability of Cooking Cost

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) Whether school / implementing agency has receiving cooking cost in advance regularly?	No sample schools received the cooking cost in advance.	No sample schools received the cooking cost in advance.	No sample schools received the cooking cost in advance.
ii) Mode of payment of cooking cost (Cash / cheque / e-transfer)?	All sample primary schools received cooking cost through bank and e-transfer is made to their account in UPS.	All sample primary schools and UPS received cooking cost through e-transfer.	Sample primary schools received cooking cost by cheque and e-transfer are made to UPS.
iii) In case of non receipt of cooking cost how the meal is served?	The school head teacher/ SHGs/Cooks manages the same by borrowing from	The school head teacher manages the same by borrowing from market.	The school head teacher/ SHGs/Cooks manages the same by borrowing from



	the local market.		the local market.
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#### 4. Availability of Cook-cum-helpers

	District-	District-	District-
<b>i) Who engaged Cook-cum-helpers at schools</b>	Local self Government.	Local self Government.	Local self Government.
<b>ii) Mode of payment to cook-cum-helpers?</b>	The payments to cook-cum-helpers are made through cash.	The payments to cook-cum-helpers are made through cash.	The payments to cook-cum-helpers are made through cash, except one primary school is made by cheque.
<b>iii) Are the remuneration paid to cooks cum helpers regularly?</b>	Irregularly remuneration paid to cooks/helpers as informed by the concerned persons.	Irregularly remuneration paid to cooks / helpers as informed by the concerned persons.	Irregularly remuneration paid to cooks/ helpers as informed by the concerned persons.
<b>iv) Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>	Under privileged women are drawn from the locality as cooks/helpers for MDM.	Under privileged women are drawn from the locality as a cooks/helpers for MDM.	Under privileged women are drawn from the locality as a cooks/helpers for MDM.
<b>v) Is there any training module for cook-cum-helpers?</b>	No such training modules are found for the cook/ helpers.	No such training modules are found for the cook/ helpers.	No such training modules are found for the cooks/ helpers.
<b>vi) Whether training has been provided to cook-cum-helpers?</b>	In primary schools three groups & UPS two groups are given training to the	No such training is given to the cook cum helper.	In primary schools four groups & UPS one group are given training to the cook

	cook cum helper.		cum helper.
<b>vii)</b> In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.	NA	NA	NA
Whether health check-up of cook-cum-helpers has been done?	In UPS two groups of cook/helpers health check-up has been made.	No information	No information.
<b>viii)</b> If cook-cum-helper is not engaged who cooks and serves the meal?	MI found that of the sample schools 28 (93.33%) primary schools the cooking of the MDM are manage by the SHG members and same are done for the UPS.	MI found that all sample primary & upper primary schools the cooking of the MDM are manage by the person arrange by the VEC/WEC/ local self Govt.	MI found that of the sample schools 29 (93.55%) primary schools & all the UPS the cooking of the MDM are managed by the SHG members.
<b>ix)</b> Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?	The norms of the GOI fulfilled in all the places it was found that in places more number of SHG are involved in cooking process.	The norms of GOI fulfilled in all the places.	The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG are

			involved in cooking process.
x) Honorarium paid to cooks cum helpers	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.

### 5. Regularity in Serving Meal

	District-	District-	District-
Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?	The school is serving hot cooked meal daily.	The school is serving hot cooked meal daily.	The cooked hot meal is served in the schools regularly.

### 6. Quality & Quantity of Meal

	District-	District-	District-
Feedback from children.			
i) Quality and Quantity of meal	The students of the sample primary and upper primary school expressed their satisfaction about the quality & quantity.	The students of the sample primary and upper primary school express their satisfaction about the quality & quantity.	The students of the sample primary and upper primary schools express their satisfaction about the quality and quantity of MDM.
ii) Quantity of green	The green leafy	The green leafy	The green leafy

leafy vegetables used in the meal per child.	vegetables are given in the MDM.	vegetables used in the MDM.	vegetables used in the MDM.
iii) Whether double fortified salt is used?	MI found all sample primary schools & upper primary schools are in use of iodized salt.	MI found all sample primary schools & upper primary schools are in use of iodized salt.	MI found all sample primary schools & upper primary schools are in use of iodized salt.
iv) Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.	It is found that no weighing machine is use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food while distribution.	It is found that normally weighing machine are use for the measurement of the food stuff for MDM and noticed that no measuring tools are use for the cooked food.

## 7. Variety of Menu

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) Who decides the menu?	Majority of the place the menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers.	The menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers	Majority of the place the menu of the MDM are decided by the respective head teacher, the cooks & helpers & child cabinet.
ii) Whether weekly menu is displayed at a prominent place	It was noticed that 25 (83.33%) sample primary schools and	It was noticed that 19 (61.29%) sample primary schools and	It was noticed that 07 (22.58%) sample primary schools and

noticeable to community	11 (91.67%) UPS displayed the weekly menu for the MDM.	06 (50%) UPS displayed the weekly menu of the MDM.	06 (60.00%) UPS displayed the weekly menu for the MDM.
iii) Is the menu being followed uniformly?	No, it depends on the availability of vegetables.	<b>No</b> , it depends on the availability of vegetables	<b>No</b> , it depends on the availability of vegetables
iv) Whether menu includes locally available ingredients?	Yes	<b>Yes</b>	<b>Yes</b>
v) Whether menu provides required nutritional and calorific value per child?	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.

**8. Display of Information under Right to Education Act. 2009 at the school level at prominent place**

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) Quantity and date of food grains received	It was found that no schools the information regarding the quantity of food grains are displayed	No schools the information regarding the quantity of food grains are displayed properly in the	No schools the information regarding the quantity of food grains are displayed properly in the

	properly in the school.	school.	school.
ii) Balance quantity of food grains utilized during the month	Found that 09 (30.00%) in primary schools & 01 (08.33%) UPS maintained the balance quantity of food grains.	No information.	It was found that 06 (19.35%) in primary schools & 01(10.00%) UPS maintained the balance quantity of food grains.
iii) Other ingredients purchased utilized	No information.	No information.	No information.
v) Number of children given MDM	Given in trends Table	Given in trend Table	Given in trend Table
v) Daily menu	MI found that 26 (86.67%) primary schools & 08 (66.67%) UPS maintained daily menu board regularly.	Found that 02 (6.45%) primary schools & 01 (8.33%) UPS maintained daily menu board.	MI found that 21 (67.74%) primary schools & 06 (60.00%) UPS maintained daily menu board regularly.
vi) Display of MDM logo at prominent place preferably outside wall of the school.	MI found that all sample primary & UPS display logo at prominent place preferably outside wall of the school.	Found that 21 (67.74%) primary schools & 05 (41.67%) UPS display logo at prominent place.	MI found that 28 (90.32%) sample primary & in 05 (50%) UPS display logo at prominent place preferably outside wall of the school.

## 9. Trends

	District-	District-	District-
Extent of variation			
i) Enrolment	PS- 4719 UPS -.9232	PS-1966 UPS-2746	PS-3999 UPS-7181
ii) No of children availing MDM as per MDM Register	PS-2362 (96.57%) UPS-3085 (70.27%)	PS-1462 (97.08%) UPS-2042 (83.76%)	PS-1997 (94.07%) UPS-3064 (86.50%)
iii) No. of children actually MDM on the day of visit as per head count	PS-2362 (96.57%) UPS-3085 (70.27%)	PS-1462 (97.08%) UPS-2042 (83.76%)	PS-1997 (94.07%) UPS-3064 (86.50%)
iv) No of children present on the day of the visit	PS-2446 (51.83%) UPS-4390 (47.55%)	PS-1506 (76.60%) UPS-2438 (88.78%)	PS- 2123 (53.09%) UPS-3542 (49.32%)
<b>Overall observation</b>	<p><b>1.</b> MI reveals in sample primary schools 51.83% students are present on the day of visit, out of 96.57% students availed MDM. In the UPS 47.55% students are present out of 70.27% students availed the MDM. Further noticed that on the day of visit one UPS (Sl.No-07) MDM are not served due evaluation/exams. <b>(Coachbehar)</b>.</p> <p><b>2.</b> MI reveals in sample primary schools 76.60% students are present on the day of visit to the school, out of 97.08% students availed MDM. In the UPS 88.78% students are present out of 83.76% students availed the MDM. Further noticed that on the day of visit MDM are not served in two Primary schools due to fuel and two UPS due to poor attendance and sports event. <b>(Dajeeling)</b></p> <p><b>3.</b> MI reveals that in the sample primary schools 53.09% students are present on the day of visit to the school, out of 94.07%</p>		

	students availed MDM. In the UPS 49.32% students are present out of 86.50% students availed the MDM. It is also informed that cooked MDM are served all the working days of the school. Further noticed that on the day of visit MDM are not served in a Primary schools due to a person dies in the locality. ( <b>Jalpaiguri</b> )
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## 10. Social Equity

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) What is the system of serving and seating arrangement for eating?	It is noticed that there is no proper dinning space for the MDM in the sample schools the students use classroom, unused classroom, open space, varendra etc.	It is noticed that there is no proper dinning space for the MDM in the sample schools the students use classroom, open space, varendra etc. where ever it is available.	It is noticed that there is no proper dinning space for the MDM in the sample schools for the eating meal the students use classroom, unused classroom, open space, varendra etc. where ever it is available.
ii) Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.
iii) The name of the	No such schools are	No such cases are	No such schools are



school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.	found.	found.	found.
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### 11. Convergence with Other Schemes

	<b>District-</b>	<b>District-</b>	<b>District-</b>
1. Sarva Shiksha Abhiyan	There is convergence with the SSA Programme.	There is convergence with the SSA Programme.	There is strong convergence with the SSA Programme.
2. School Health Programme Is there school Health Card maintained for each child?	During the visit MI found that in 25 (83.33%) & UPS 10 (83.33%) maintained school Health Card.	YES. During the visit MI found that in 16 (51.61%) & UPS 04 (33.33%) maintained school Health Card.	During the visit MI found that in 29 (93.55%) & UPS 07 (70.00%) maintained school Health Card.
i) What is the frequency of health check-up?	Yearly	Yearly	Yearly
ii) Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?	MI found that in 08 (26.67%) primary schools & 10 (83.33%) UPS micronutrients and de-worming medicines are given.	MI found that in 10 (32.25%) primary schools & 07 (58.33%) UPS micronutrients and de-worming medicine are given.	MI found that in 19 (61.29%) primary schools & 10 (100.00%) UPS micronutrients and de-worming medicine are given.
iii) Who administers	The local Health	The local Health	The local Health

these medicines and at what frequency?	center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.	center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.	center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.
iv) Whether height and weight record of the children is being indicated in the school health card.	During the visit to the schools MI found that in the 20 (80%) primary schools and 07 (70%) UPS the height and weight record of the children is available.	During the visit to the schools MI found that in the 06 (19.35%) primary schools and 02 (16.67%) UPS the height and weight record of the children is available.	During the visit to the schools MI found that in the 19 (61.29%) primary schools and 07 (70%) UPS the height and weight record of the children is available.
v) Instances of medical emergency during the period of monitoring.	No	No	Not found such case during monitoring period.
vi) Availability of the first and medical kit in the schools	MI found that 26 (86.67%) sample primary schools and 11 (91.67%) UPS has first and medical kit in the schools.	MI found that 29 (93.55%) sample primary schools and 12 (100%) UPS has first-aids and medical kit in the schools.	MI found that all sample primary schools and UPS has first and medical kit in the schools.
vii) Distribution of spectacles to children suffering	It is learnt that 02 UPS students are given spectacles.	It is learnt that in 02 sample primary schools and 02 UPS	It is learnt that 05 UPS & 01 Primary schools students are

from refractive error.		students are given spectacles.	given spectacles.
<b>2. Drinking Water and Sanitation Programme</b>			
i) Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.
3. MPLAD / MLA Scheme  Any Other Department / Scheme	During the visit to the sample schools we came to know that 01 UPS got MP LAD for dinning space.	During the visit to the sample schools we came to know that 01Upper primary school got MLA LAD for water tank.	During the visit no such cases are found.

## 12. Infrastructure

	<b>District-</b>	<b>District-</b>	<b>District-</b>
<b>1. Kitchen – cum-Store</b>			
a) Is a pucca itchen shed-cum-store			
i) Constructed and in use	The 24 (80%) primary schools have pacca kitchen cum store and 12	The 26 (83.87%) primary schools have pacca kitchen cum store and 11	The 19 (61.29%) primary schools have pacca kitchen cum store and 06

	(100%) UPS have pacca kitchen cum store. Further, noticed that 06 (20%) primary schools have only the kitchen shed.	(91.67%) UPS have pacca kitchen cum store. Further, noticed that 01 (03.23%) primary schools has only the kitchen shed and 04 (12.90%) primary school and one UPS have no kitchen cum store and used kitchen of primary school for cooking purpose.	(60%) UPS have pacca kitchen cum store. Further, noticed that 10 (32.26%) primary schools & 03(30%) UPS have only the kitchen shed. No kitchen in 02 (6.45%) primary schools & 01(10%) Upper primary schools.
ii) Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others	It was informed that for the construction of Kitchen-cum-store of mainly MDM funds are used.	It was informed that for the construction of kitchen-cum-store of mainly MDM funds are used.	It was informed that for the construction of Kitchen-cum-store of mainly MDM funds are used.
iii) Constructed but not in use (Reasons for not using)	There are no such cases.	There are no such cases.	Information not available.
iv) Under construction	N.A	There are no such cases.	Information not available.
v) Sanctioned but construction not started	There is no such case.	There are no such cases.	Information not available.
vi) Not sanctioned	There are no such cases.	NA	Information not available.
b) In case the pucca	The unused class	The unused class	The unused class

kitchen –cum-store is not available, where is the food being cooked and where the food rains / other ingredients are being stored?	rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room.	rooms/class rooms are used for the purpose and the food stuff is stored in the school room or in the office room.	rooms/ varandas are used for the purpose and the food stuff is stored in the school room or in the office room.
c) Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms	Good.	Yes it is in good condition.	Yes it is in good condition.
d) Whether MDM is being cooked by using firewood or LPG based cooking?	MI found in all the 30 primary schools and 12 UPS the Fire wood are used for cooking. Further informed that one UPS occasionally use LPG.	MI found that in 12 (38.71%) primary schools and 03 (25.00%) UPS the Fire wood are used for cooking and in 19 (61.29%) primary schools and 08 (66.67%) UPS the LPG are used for cooking.	MI found that in 30 (96.77%) primary schools and 10 (100%) UPS the Fire wood are used for cooking and one PS & UPS use the LPG occasionally.
e) Whether on any day there was interruption due to non-availability of firewood or LPG?	No such interruption found in both primary & UPS, however, it is informed that the subsidized rate LPG are not available as per their	No such interruptions found in both PS & UPS, however, one PS no MDM are served due to LPG.	No such cases are found, in case there is non-availability of firewood or LPG they themselves mange it.

	requirement.		
2. Kitchen Devices			
i) Whether cooking utensils are available in the school?	The sample schools have adequate utensils which purchased out of the MDM fund.	The sample schools have adequate utensils which purchased out of the MDM fund.	The cooking utensils are available in the all sample primary schools & Upper primary schools.
ii) Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.	MDM serving utensils-Kitchen Devices are managed from the MME funds being given by the respective Block office. Besides, the sample school has received contribution in this regard from other sources.	MDM serving utensils-Kitchen devices are managed from the MME funds being given by the respective Block office.	MDM serving utensils-Kitchen Devices are managed from the MME funds being given and none of the sample school has received any contribution in this regard.
iii) Whether eating plates etc are available in the school? Source of funding for eating plates – MME/Community contribution /others	It is found that few numbers of eating plates etc are available in the school but generally children bring it from home and at times when required the school plates are also in use.	Students bring the eating plates from home however; few are available in the schools also.	It is found that few numbers of eating plates etc are available in the school but generally children bring it from home and at times when required the school plates are also in use.

<p>3. Availability of storage bins</p> <p>i) Whether storage bins are available for food grains? If yes, what is the source of their procurement?</p>	<p>Found that the food grains are kept in 05 (16.67%) unused class room, 11 (36.67%) office room, 07 (23.33%) in class room and store room 07 (23.33%) in the primary schools. In UPS has store room in 08 (66.67%), use class room 01 (8.33%), Unused class room 02 (16.67%), office room 01 (8.33%). Besides, it is also seen that rice are kept in bags and in a few primary schools it is kept in dram.</p>	<p>During the visit to the schools found that the food grains are kept in 02 (06.45%) unused class room, 07 (22.58%) office room, 11 (35.48%) in class room 09 (29.04%) in kitchen room and store room 02 (06.45%), in the primary schools. In UPS has store room in 04 (33.33%), kitchen room 06 (50%), office room 01 (08.33%). Besides, it is also seen that rice are kept in bags and in a few primary schools it is kept in dram.</p>	<p>During the visit to the schools found that the food grains are kept in 03 (09.68%) unused class room, 02 (06.45%) office room, 06 (19.35%) in class room and store room 20 (64.52%) in the primary schools. In UPS has store room in 09(90.00%), under stair 01 (10.00%) Besides, it is also seen that rice are kept in bags and in a few primary schools it is kept in dram.</p>
<p><b>4. Toilets in the school</b></p>			
<p>i) Is separate toilet for the boys and girls are available?</p>	<p>MI found that the separate toilet for the boys 21 (70%) &amp; Girls 21 (70%) for primary schools</p>	<p>MI found that the separate toilet for the boys are in 18 (60.00%) &amp; Girls 23 (76.67%) in primary</p>	<p>MI found that the separate toilet for the boys 15 (48.39%) &amp; Girls 21 (67.74%) for</p>

	and for UPS for girls 11 (91.67%) and boys 11 (91.67%).	schools and in UPS the separate toilet for girls 09 (75%) and boys 08 (66.67%) respectively.	primary schools and for UPS for girls 09 (90%) and boys 04 (40%).
ii) Are toilets usable?	YES	YES	YES
<b>5. Availability of potable water</b>			
i) Is Tap water / tube well / hand pump / well / Jet pump available?	Reveals that the in 20 (66.66%) primary schools hand pump, 05 (16.67%) use tap water, 05 (16.67%) Jet pump & UPS-03 (25%) hand Pump, 02 (16.67%) use tap water, 07 (58.33%) jet Pump are available.	MI found that all sample primary schools & UPS have drinking water facility in the school. But they have to fetch water from the neighboring places.	It reveals that the in 22 (70.97%) primary schools hand pump, 04 (12.90%) use tap water, 05(16.13%) Jet pump & UPS-01 (10%) hand Pump, 08 (80.00%) jet Pump are available.
ii) Any other source			
<b>6. IT infrastructure available @ School level</b>	No.	It reveals that no primary schools & 03 UPS have IT Infrastructure at school.	No
a) Number of computers available in the school (if, any)	No	There are 04 computers are available on those schools.	No



b) Availability of internet connection (if any)	N/A	Three UPS has internet connection.	N/A
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### 13. Safety & Hygiene

	District-	District-	District-
i) General impression of the environment, Safety and hygiene.	MI found that the sample primary schools are Good in 26 (86.67%), Average in 04 (13.33 %) & UPS-Good 11 (91.67 %).	MI found that the sample primary schools are Good in 29 (93.55%), Average in 02 (06.45 %) & UPS-Good 12 (100 %) respectively.	MI found that the sample primary schools are Good in 29 (93.55%), Average in 02 (06.45 %) & UPS-Good in 09 (90.00 %), average in 01 (10%) schools.
ii) Are children encouraged to wash hands before and after eating	All children encouraged to wash hands before and after eating.	All children encouraged to wash hands before and after eating.	All children encouraged to wash hands before and after eating.
iii) Do the children take meals in an orderly manner?	Yes	Yes	MI found in the all sample primary schools & Upper primary schools children take meals in an orderly manner.
iv) Conservation of water? Is the cooking process and storage of fuel safe, not	No such arrangements are found in the sample schools.	In few sample schools arrangement are found.	MI found none of the sample schools have such facility.  No

posing any fire hazard?			
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#### 14. Community Participation

	District-	District-	District-
Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program	This is found to be average at the school level the VEC/WEC/ and local self bodies are directly involve in the program
Is any roster of community members being maintained for supervision of the MDM?	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.	No roaster of the parents are found for daily monitoring and supervision of MDM.
Is there any social audit mechanism in the school?	Parents & Local panchyet. Members look after MDM also see the expenditure.	Parents & Local panchyet. Members look after MDM also see the expenditure.	MI reveals that the issues are discussed at different level as a part of the social audit.
Number of meetings of SMC held during the monitoring period.	No such meeting held during the monitoring period.	No such meeting held during the monitoring period.	No such meeting held during the period of visit.

#### 15. Inspection & Supervision

	District-	District-	District-
i) Is there any Inspection Register	MI found 26.67 % (08) primary	MI found 67.74% (21) primary	MI found 58.06 % (18) primary

available at school level?	schools and 01 (08.33%) UPS the inspection register are available at school level.	schools and 05 (41.67%) UPS the inspection register are available at school level.	schools and 04 (40.00%) UPS the inspection register are available at school level.
ii) Whether school has received any funds under MME component?	The 03 (10%) primary schools and 03(25.04%) UPS MME funds received.	No information is available.	It is informed that 09 (29.03%) primary schools received MME fund.
iii) Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?  The frequency of such inspections?	it reveals that 20 primary schools are inspected by the school Inspectors 04 are by the AI, 01 by the ADO, 04 by the block office, 01 by the SDO and in the UPS 02 schools are visited by school inspector of school and 02 school visited by the block Office, 05 schools by AI of schools, 01 by the SDO, and 01 by the DI of schools.	It reveals that 18 primary schools are inspected by the school Inspectors 04 are by the adl. School Inspectors, 01 by the block office and in the UPS 03 schools are visited by school inspector of school and 02 school visited by the AI of schools and 01 school visited by DI of schools.	it reveals that 21 primary schools are inspected by the school Inspectors, 04 are by the AI, 03 by the block office, and 05 by the DPO office and in the UPS 04 schools are visited by school inspector of school and 03 school visited by the block Office,03 schools by AI of schools.

## 16. Impact:

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) Has the mid day meal improved the enrollment attendance, retention of children in school?	All the sample schools responded positively about the impact of MDM.	All the sample schools responded positively about the impact of MDM.	All the sample schools responded positively about the impact of MDM.
ii) Whether mid day meal has helped in improvement of the social harmony?	MDM improved the social harmony	MDM improved the social harmony	MDM improved the social harmony
iii) Whether mid day meal has helped in improvement of the nutritional status of the children?	MDM improved the nutritional status of the children.	MDM improved the nutritional status of the children.	MDM improved the nutritional status of the children.

## 17. Grievance Redressal Mechanism

	<b>District-</b>	<b>District-</b>	<b>District-</b>
i) Is any grievance redressal mechanism in the district for MDMS?	There is no proper mechanism for the grievance redressal arrangements, however it is noticed that in three primary schools and one UPS for such eventuality the phone number of	During the visit to the schools it is found that there is no proper mechanism for the grievance redressal arrangements both at the school as well in the district level. The issues have	There is no proper mechanism for the grievance redressal arrangements; however it is noticed that in nine primary schools for such eventuality the phone number of concerned persons

	concerned persons are displayed. The issues have been discussed at length at the district level and assured to take up seriously.	been discussed at length at the district level and assured to take up seriously.	are displayed. The issues have been discussed at length at the district level and assured to take up seriously.
Whether the district/block/school having any toll frees number?	Not found at the school and district level.	Not found at the school and district level.	Not found at the school and district level.

**A. Positive points:**

- There is direct impact of MDM in the school attendance as observed by MI.
- All the sample schools using iodized salt.
- Under privileged community women are involved in cooking & serving the MDM.
- The cooks /helpers gets enhanced honorarium @ Rs 1500/- in all the sample schools.
- Many schools maintained food test records as well as inspection register.
- Hand washing before and after MDM maintained positively.

**B. Area of concerns:**

- Irregular supply of rice for MDM.
- Irregular payments are given to the cooks/helpers almost all the sample school.
- MDM menu are not displayed in all the schools.
- Food grains are delivered in long intervals not adjusting the previous balance in many schools.
- Required number of LPG cylinder is not available at Govt. subsidized rate.
- Inspection/monitoring mechanism are poor.
- Parent's roasters are not found at the time of MDM serving.
- Social audit mechanisms are poor in many schools.

- The grievance redressal mechanisms are poor in the school.
- Poor performances of school health program.
- Too many SHGs are involved in the cooking process in single school.
- *Due to space problem MDM are unmanageable in the few UPS.*
- Excess use of fire woods in most of the places for MDM.
- Poor community participation in the MDM.

### **C. Suggestions for improvement of the Scheme**

- Monitoring mechanism from outside the community is to be strengthened.
- Improvement of quality of MDM by enhancing the budgetary provision in view of price inflation.
- The school should be informed by the authority well in advance that how many days in a month MDM will be provided.
- Regular supply of food grains to the school and regular payment of cooking cost.
- All information of MDM to be place in the separate notice board of the school.
- To ensure the community participation by empowering a team of members from the VEC to supervise the MDM.

## Mid-Day Meal Monitoring Report of Coochbehar District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Coochbehar , West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	21.04.2014– 30.04.2014.

### At school level

Sl.No.1	Indicators	
	<b><u>Availability of food grains</u></b>	
<b>i)</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>	
	It was noticed that one month buffer stocks are maintained in 93.33% (28) primary schools. Further, noticed 02 months buffer stocks are maintained in 06.67% (02) primary schools. In upper primary schools one month buffer stocks maintained in 83.33% (10) and two to three months stock are maintained in 16.67% (02) schools.	
<b>ii)</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>	
	MI found that all sample schools are receiving the food grain in the schools for MDM in time.	
<b>iii)</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>	
	It is informed that the local dealer delivered food grains in to the sample schools. However, one school has to collect the food grains from the local dealer.	
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>	
	During the visit to the schools MI found that in Primary Schools it is Good-19 (63.33%) and Average-11 (36.67%). In the UPS it is Good-09 (75.00%) and	

	Average- 03 (25.00%).
<b>1. i)</b>	<b>Whether food grains are released to school after adjusting the unspent balance of the previous month?</b>
	MI found that food grains released after adjusting the unspent balance of the previous month in the 22 (73.33%) primary schools and UPS 09 (75.00%).
<b>2</b>	<b><u>Timely release of funds</u></b>
<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>
	The State is releasing funds to District regularly and do not face any problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	There is no delay from the State to District.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that now it takes almost two months to reach funds from district to SHG/School.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	No information available in this regard.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	It is informed that no sample schools received the cooking cost in advance and there are always delay in providing the cooking cost which hamper smooth running of MDM.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	It is found that the delay of cooking cost for one month in 10 (33.33%) schools and two months delay in 11 (36.67%) and more than three months in 09 (30.00%) primary schools. In case of UPS one month delay in 03 (25.00%) and two to three months in 09 (75.00%) schools.
<b>iii)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>
	The school head teacher and SHGs/Cooks manages the same by borrowing



	from the local market.
<b>iv)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>
	MI found all sample primary schools received cooking cost through bank, out of 28(93.33%) reported that e-transfer are made to their account and in two cases the payment are made through cheque. In the UPS e-transfer are made in all the 12 sample schools.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>
	MI found that of the sample school 28 (93.33%) primary schools the cooking of the MDM are managed by the SHG members and in the 02 (06.67%) primary schools cooking are manage by the person arrange by the VEC/WEC/ local self Govt. And all the sample UPS cooking of the MDM is managed by the SHG members.
<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</b>
	The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG are involved in cooking process. Further, noticed that in 30 primary schools 71 cooks/helpers are involved and in 12 upper primary schools 73 cooks/helpers are involved in the cooking process of MDM.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	The payments to cook-cum-helpers are made through cash.
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Irregularly remuneration paid to cooks cum helpers as informed by the

	concerned persons.
<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that there are 13 groups are from SC, 01 group are from ST, 02 groups are from minority, and 26 groups belongs to the mixed category.
<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training modules are found for the cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	In primary schools three groups & UPS two groups are given training to the cook cum helper.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b>
	NA
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	In UPS two groups of cook-helpers health check-up has been made.
<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b>
	<b>Feedback from children on</b>
<b>i)</b>	<b>Quality of meal</b>
	In general the students of the sample primary and upper primary school express their satisfaction about the quality.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students express their satisfaction about the quantity of meal. However, it is informed that in the case of tribal/minority dominated schools of the rural area in need of more rice as

	majority of the students are belongs to the poor family.
<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables are used in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	Yes
<b>v)</b>	<b>Acceptance of the meal amongst the children</b>
	It is well accepted by all the children of the school.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.</b> <b>(Please give reasons and suggestions to improve, If children were not happy)</b>
	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.
<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>
	While discussion with the concerned persons it reveals that majority of the place the menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers opinion are also taken for finalization of the menu. Further found that in UPS it is decided by the head teacher and other teachers in 04 (33.33%), SHG in 01 (8.33%) & office chart flowed 07 (58.34%) schools. In the primary schools 06(20.00%) by the head teacher and other teachers, 08 (26.67%) by the head teacher & SHGs and 01 (3.33%) by the SHG and office chart flowed in 15 (50.00%) schools.
<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
<b>iii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	During the visit to the schools it was noticed that 25 (83.33%) sample primary schools and 11 (91.67%) UPS displayed the weekly menu for the MDM.
<b>iv)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>

	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.								
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place</b>								
<b>i)</b>	<b>Quantity and date of food grains received</b>								
	During the visit to the schools it was found that no schools the information regarding the quantity of food grains are displayed properly in the school.								
<b>ii)</b>	<b>Balance quantity of food grains utilized during the month.</b>								
	During the visit to the schools it was found that 09 (30.00%) in primary schools & 01(08.33%) UPS maintained the balance quantity of food grains.								
<b>iii)</b>	<b>Other ingredients purchased utilized</b>								
	NO								
<b>iv)</b>	<b>Number of children given MDM</b> <b>Table given in trends Table</b>								
<b>i)</b>	<b>Daily menu</b>								
	MI found that 26 (86.67%) primary schools & 08 (66.67%) UPS maintained daily menu board regularly.								
<b>ii)</b>	<b>Display of MDM logo at prominent place preferably outside wall of the school.</b>								
	MI found that all sample primary & UPS display logo at prominent place preferably outside wall of the school.								
<b>9.</b>	<b><u>Trends</u></b> Extent of variation (As per school records vis-à-vis Actual on the day of visit)								
	<table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td><b>i.</b></td> <td><b>Enrollment</b></td> <td>P- 4719 UPS-9232</td> <td>PS-4719 UPS-9232</td> </tr> </tbody> </table>	No.	Details	Day previous to date of visit	On the day of visit	<b>i.</b>	<b>Enrollment</b>	P- 4719 UPS-9232	PS-4719 UPS-9232
No.	Details	Day previous to date of visit	On the day of visit						
<b>i.</b>	<b>Enrollment</b>	P- 4719 UPS-9232	PS-4719 UPS-9232						

	ii.	<b>No. of children attending the school on the day of visit</b>	PS- 2989(63.34%) UPS-4367(47.30%)	PS- 2446(51.83%) UPS-4390(47.55%)
	ii.	<b>No. of children opted for Mid Day Meal-</b>	PS-2937(98.26%) UPS-3782(86.60%)	PS-2362(96.57%) UPS-3085(70.27%)
	v.	<b>No. of children availing MDM as per MDM Register:</b>	PS-2937(98.26%) UPS-3782(86.60%)	PS-2362(96.57%) UPS-3085(70.27%)
	v.	<b>No. of children actually availing MDM on the day of visit</b>	-----	PS-2362(96.57%) UPS-3085(70.27%)

MI reveals that in the sample primary schools 51.83% students are present on the day of visit to the school, out of 96.57% students availed MDM. In the UPS 47.55% students are present out of 70.27% students availed the MDM. Further, came to know that on Saturday, MDM are served all sample primary schools and upper primary school. Further noticed that on the day of visit one UPS Sl. No-07 ) MDM are not served due evaluation/exams

<b>10.</b>	<b>Social Equity:</b>
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating?</b>
	It is noticed that there is no proper dinning space for the MDM in the sample schools for the eating meal the students use classroom, unused classroom, open space, varendra etc. where ever it is available.
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.

iii)	<b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b>
	No such cases are found.
iv)	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>
	NA
<b>11.</b>	<b><u>Convergence With Other Schemes</u></b>
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>
<b>2. i)</b>	<b><u>School Health Programme</u></b>
<b>ii)</b>	<b><u>Is there school Health Card maintained for each child?</u></b>
	During the visit MI found that in 25(83.33%) & UPS 10(83.33%) maintained school Health Card.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 08(26.67%) primary schools & 10(83.33%)UPS micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Heath center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>
	During the visit to the schools MI found that in the 20 (80%) primary schools and 07 (70%) UPS the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 15 (50%) primary schools & 02 (16.67%) UPS the referral cases are made at the time of health cheek up period by the doctors.

<b>ix)</b>	<b>Instances of medical emergency during the period of monitoring.</b>
	No
<b>x)</b>	<b>Availability of the first and medical kit in the schools.</b>
	MI found that 26 (86.67%) sample primary schools and 11 (91.67%) UPS has first and medical kit in the schools.
<b>xi)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools it is learnt that in the 17 (68%) primary schools & 06 (60%) UPS the dental and eye check-up are done by the doctors.
<b>xii)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	In regard to the distribution of spectacles to children suffering from refractive error it is learnt that 02 UPS students are given spectacles.
<b>i)</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.
<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	During the visit to the sample schools we came to know that 01 Upper primary school got MP LAD for dinning space.
<b>2.</b>	<b>Any Other Department / Scheme</b>
	N/A
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>
	<b>Is a pucca kitchen shed-cum-store</b>
<b>a)</b>	<b>Constructed and in use</b>
<b>i)</b>	The 24 (80%) primary schools have pucca kitchen cum store and 12 (100%) UPS have pucca kitchen cum store. Further, noticed that 06 (20%) primary schools have only the kitchen shed. It is further found that the food stuff and other materials of the MDM are stored in the school room or in the office room.
<b>ii)</b>	<b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b>
	It was informed that for the construction of Kitchen-cum-store of mainly MDM

	funds are used.
<b>iii)</b>	<b>Constructed but not in use (Reasons for not using)</b>
	There are no such cases.
<b>iv)</b>	<b>Under construction</b>
	There are no such cases.
<b>v)</b>	<b>Sanctioned but construction not started</b>
	There are no such cases.
<b>vi)</b>	<b>Not sanctioned</b>
	NA
<b>b)</b>	<b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b>
	NA
<b>c)</b>	<b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b>
	Yes it is in good condition.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found in all the 30 primary schools and 12 UPS the Fire wood are used for cooking. Further informed that one UPS occasionally use LPG.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	No such interruption found in both PS & UPS.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.
<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.</b>
	The sources of funds for procurement of MDM serving utensils-Kitchen devices are manage from the MME funds being given by the respective Block



	office.
<b>iii)</b>	<b>Whether eating plates etc are available in the school?</b>
	YES. Students bring the eating plates from home however; few are available in the schools also.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	MME fund
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools found that the food grains are kept in 05 (16.67%) unused class room, 11 (36.67%) office room, 07 (23.33%) in class room and store room 07 (23.33%) in the primary schools. In UPS has store room in 08 (66.67%), use class room 01 (8.33%), Unused class room 02 (16.67%), office room 01 (8.33%). Besides, it is also seen that rice are kept in bags and in a few primary schools it is kept in dram.
<b>4.</b>	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools MI found that the separate toilet for the boys 21 (70%) & Girls 21 (70%) for primary schools and for UPS for girls 11 (91.67%) and boys 11 (91.67%).
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	During the visit to the schools it reveals that the in 20 (66.66%) primary schools hand pump, 05 (16.67%) use tap water, 05 (16.67%) Jet pump & UPS- 03 (25%) hand Pump, 02 (16.67%) use tap water, 07 (58.33%) jet Pump are available.
<b>ii)</b>	<b>Any other source</b>

	N/A
<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the in the all sample primary schools & UPS-09 (75.00%) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	It reveals that no primary schools & UPS have IT Infrastructure at school.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	NA
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	NA
<b>c)</b>	<b>Using any IT / IT enabled services based solutions / services (like e-learning etc.) ( if any)</b>
	NA
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools are Good in 26 (86.67%), Average in 04 (13.33 %) & UPS-Good 11 (91.67 %).
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	Yes
<b>iv)</b>	<b>Conservation of water?</b>
	NO
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.
<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.</b>

	The extend of community participation in MDM found to be average at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are in primary schools,- Parents 30 (100 %). In UPS- SMC 12 (100 %), Parents- occasionally visit for MDM.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents & Local G.P. member look after MDM as well see the expenditure pattern.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	NA
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 26.67 % (08) primary schools and 01 (08.33%) UPS the inspection register are available at school level.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>
	MI found that 03 (10%) primary schools & 03 (25%) Upper primary schools Received funds under MME component.
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 20 primary schools are inspected by the school Inspectors 04 are by the AI, 01 by the ADO, 04 by the block office, 01 by the SDO and in the UPS 02 schools are visited by school inspector of school and 02 school visited by the block Office, 05 schools by AI of schools, 01 by the SDO, and 01 by the DI of schools.

<b>iv)</b>	<b>The frequency of such inspections?</b>
	Very irregular.
<b>16.</b>	<b><u>Impact</u></b> All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of attendance are all the primary schools and in the UPS as well the improved the enrollment attendance, retention, improvement of the social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	There is no proper mechanism for the grievance redressal arrangements, however it is noticed that in three primary schools and one UPS for such eventuality the phone number of concerned persons are displayed.  The issues have been discussed at length at the district level and assured to take up seriously.
<b>ii)</b>	<b>Whether the district/block/school having any toll free number?</b>
	NOT FOUND
<b>18.</b>	<b>General Observations of the MI</b>
	<ol style="list-style-type: none"> <li>1. MDM menu are not displayed in few schools.</li> <li>2. Parents roaster is not found at the time of MDM.</li> <li>2. Sample schools are not maintained food test register.</li> <li>3. Many SHGs are involved in the cooking process in single school.</li> <li>4. The cooks /helpers gets payment irregularly when money received.</li> <li>5. The grievance redressal mechanisms are poor.</li> <li>6. Training of the cooks /helpers are not done.</li> <li>7. Hand washing before and after MDM maintained positively.</li> <li>8. School class rooms are used as store for MDM.</li> <li>9. Inspection/monitoring mechanism are poor.</li> </ol>

**List of Sample Schools of Coochbehar District.**

**Primary School**

Sl.No	Name of the School	Dise Code
1.	Anjuman E.I.J.B.School	19031700802
2.	Baishguri Govt. Primary School	19030911801
3.	Konamali Pesterjhar Newly Setup P.S.	19030912101
4.	Godaikhora Aided Primary School	19031007101
5.	Upen Chouki J.B.School	19030609101
6.	Rabindra Vidyapith	19031300402
7.	Gosanimori Road Primary School	19031300704
8.	Bhagnipart-II No. daspara P.S.	19030119201
9.	Chanderkuthi Junior Baisc School	19030210301
10.	Chewdhurihat R.K.R.R. Primary School	19030209701
11.	Dhakurharhat 5 <sup>th</sup> Plan Primary School	19030214101
12.	Saldanga Vidyasagar Vidyapith	19030502901
13.	Atiamocher Forest Clony Primary School	19030503802
14.	Bidhan Pathagar Vidyapith	19030508901
15.	Bapuji Primary School	19030815501
16.	Sri Ramkrishna No.I R.R. Primary School	19030813501
17.	Bhulai Singh A.P.	19031702001
18.	Rambhola G.S.F.P.School	19031700105
19.	C.Rampur P-I Ravapara 5 <sup>th</sup> Plan P.S.	19030401401
20.	Tufanganj Netaji R.R.Primary School	19031400402
21	Tufanganj Municipal Primary School No.-3	19031401002
22	Andaran Fulbari No.1 R.R.Primary School	19030400301
23	Satgram Kushamari J.B.School	19031106601
24	Mohanpur A.P. 1 <sup>st</sup> Phase Primary School	19031109901

25	Kunjabihari J.B.School	19031102601
26	Baishguri East 4 <sup>th</sup> Plan Primary School	19031102201
27	Patkamari Junior Bant School	19031209701
28	Dakshin Dumniguri 4 <sup>th</sup> Plan Primary School	19031204001
29	Nishinayee Junior Basic School	19031204401
30	Manabari Govt. Primary School	19031201303
<b>Upper Primary</b>		
01	Kaimari Junior High School	19030305303
02	Gopalnagar M.S.S. High School	19031300701
03	Upenchowki High School	19030609102
04	Chander Kuthi Junior High School	19030210304
05	Sitai High School	19030301603
06	Sitalkuchi Gopinath High School	19031013001
07	Boxirhat Girls High School	19030508602
08	Kanchamari Jr. High School	19030803704
09	Boronaldhondra H.K.High Madrasah	19030806701
10	Tufanganj Vivekananda Vidyalaya	19030414704
11	Mathabhanga Vivekananda Vidyamandir	19031800702
12	Nishimoyee High School	19031205901

### Mid-Day Meal Monitoring Report of Darjeeling District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Darjeeling , West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	02.05.2014– 15.05.2014.

#### At school level

Sl.No.1	Indicators	
	<b><u>Availability of food grains</u></b>	
<b>i)</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>	
	MI noticed that one month buffer stocks are maintained in 03.23% (01) primary schools. Further, noticed 03 months buffer stocks are maintained in 77.42% (24) primary schools and 04 months buffer stocks are maintained in 19.35% (06) primary schools. In upper primary schools three months buffer stock are maintained in 10 (83.33%) and rest of the schools are maintained in 01 month buffer stock.	
<b>ii)</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>	
	MI found that all sample schools are receiving the food grain in the schools for MDM but always delay in delivering the food stuff to the school at times it takes 3-4 months.	
<b>iii)</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>	
	It is informed that the local dealer delivered food grains to the sample schools and no one has to collect the food grains from the local dealer.	
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>	
	Found that in 29 (93.55%) primary schools it is good and rest 02 (06.45%) primary schools it is average and in 11 (91.67%) UPS it is good & in 01	

	(08.33%) in average quality.
<b>1. i)</b>	<b>Whether food grains are released to school after adjusting the unspent balance of the previous month?</b>
	MI found that in all the places food grains are not released after adjusting the unspent balance of the previous month in both Primary & Upper primary schools.
<b>2</b>	<b><u>Timely release of funds</u></b>
<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>
	The State is releasing funds to District regularly and do not face any problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	There is no delay from the State to District.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that now it takes almost two months to reach funds from district to SHG/School/NGO etc.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	No information available in this regard.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	It is informed that no sample schools received the cooking cost in advance and there are always delay in providing the cooking cost which hamper smooth running of MDM.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	It is found from the school record that one month delay in 21 (67.74%) schools and two months delay in 01 (3.23%) primary schools and three months delay in 03 (09.68%) and four months delay in 06 (19.35%). In case of UPS, one month delay in 06 (50%) and four months delay in 06 (50%) schools.
<b>iii)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>



	The school head teacher manages the same by borrowing from market.
<b>iv)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>
	MI found all sample primary schools and UPS received cooking cost through e-transfer.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>
	MI found that all sample primary & upper primary schools the cooking of the MDM are manage by the person arrange by the VEC/WEC/ local self Govt.
<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</b>
	The norms for the purpose are given by the GOI fulfilled. Further, noticed that in 31 primary schools 60 cooks/helpers are involved and in 12 upper primary schools 45 cooks/helpers are involved in the cooking process of MDM.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	The payments to cook-cum-helpers are made through cash.
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Irregularly remuneration paid to cooks cum helpers as informed by the concerned persons.
<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as a cooks/helpers for MDM .Further, noticed that there are 02 groups are from SC, 07 groups are from ST, 03 groups are from minority, 03 groups are from OBC, 05 groups are from general and 22 groups belongs to the mixed category.

<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training modules are found for the cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	No such training is given to the cook cum helper.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b>
	NA
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	NO
<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b>
	<b>Feedback from children on</b>
<b>i)</b>	<b>Quality of meal</b>
	In general the students of the sample primary and upper primary school express their satisfaction about the quality of meal.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students express their satisfaction about the quantity of meal.
<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables used in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	Yes
<b>v)</b>	<b>Acceptance of the meal amongst the children</b>
	It is well accepted by all the children of the school.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food</b>

	<p><b>to be cooked and served.</b></p> <p><b>(Please give reasons and suggestions to improve, If children were not happy)</b></p>
	<p>It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.</p>
<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>
	<p>It reveals that majority of the schools the menu of the MDM are decided by the respective head teacher of the school and the cooks &amp; helpers opinion are also taken for finalization of the menu. In the primary schools 21 (67.74%) by the head teacher and other teachers and 10 (32.26%) schools flowed the office chart. In UPS 07 (58.33%) schools the menu is decided by the head teacher and other teachers and rest 05 (41.67%) schools flowed the office chart.</p>
<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
<b>iii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	<p>During the visit to the schools it was noticed that 19 (61.29%) sample primary schools and 06 (50%) UPS displayed the weekly menu of the MDM.</p>
<b>iv)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>
	<p>Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.</p>
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place</b>
<b>i)</b>	<b>Quantity and date of food grains received</b>
	<p>During the visit to the schools it was found that no schools the information regarding the quantity of food grains are displayed properly in the school.</p>

ii)	<b>Balance quantity of food grains utilized during the month.</b>		
	NO		
iii)	<b>Other ingredients purchased utilized</b>		
	NO		
iv)	<b>Number of children given MDM</b> <b>Given in trends table</b>		
i)	<b>Daily menu Board</b>		
	MI found that 02 (06.45%) primary schools & 01 (08.33%) UPS maintained daily menu board regularly.		
ii)	<b>Display of MDM logo at prominent place preferably outside wall of the school.</b>		
	MI found that 21 (67.74%) primary schools & 05 (41.67%) UPS display logo at prominent place out side wall of the school.		
<b>9.</b>	<b><u>Trends</u></b> Extent of variation (As per school records vis-à-vis Actual on the day of visit)		
	<b>No.</b>	<b>Details</b>	<b>Day previous to date of visit</b>
			<b>On the day of visit</b>
vi.	<b>Enrollment</b>	PS-1966 UPS-2746	PS-1966 UPS-2746
ii.	<b>No. of children attending the school on the day of visit</b>	PS- 1592 (80.98%) UPS-2486(90.53%)	PS-1506 (76.60%) UPS-2438(88.78%)
ii.	<b>No. of children opted for Mid Day Meal-</b>	PS-1584(99.50%) UPS-2240(90.10%)	PS-1462(97.08%) UPS- 2042 (83.76%)
x.	<b>No. of children availing MDM as per MDM</b>	PS-1584(99.50%) UPS-2240(90.10%)	PS-1462(97.08%) UPS-2042 (83.76%)

	<b>Register:</b>		
<b>x.</b>	<b>No. of children actually availing MDM on the day of visit</b>	-----	PS-1462(97.08%) UPS-2042 (83.76%)
<p>MI reveals that in the sample primary schools 76.60% students are present on the day of visit to the school, out of 97.08% students availed MDM. In the UPS 88.78% students are present out of 83.76% students availed the MDM. Further, came to know that on Saturday, MDM are served all sample primary schools and upper primary school.</p> <p><b>Remarks:</b> It is noticed that no MDM are served in 02 primary schools &amp; 02 UPS on the day of visit due to very poor attendance &amp; shortage of fuel and sport event.</p>			
<b>10.</b>	<b>Social Equity:</b>		
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating?</b>		
	It is noticed that there is no proper dinning space for the MDM in the sample schools the students use classroom, open space, varendra etc. where ever it is available.		
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>		
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.		
<b>iii)</b>	<b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b>		
	No such cases are found.		
<b>iv)</b>	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>		
	NA		
<b>11.</b>	<b><u>Convergence With Other Schemes</u></b>		
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>		

<b>2. i)</b>	<b><u>School Health Programme</u></b>
<b>ii)</b>	<b><u>Is there school Health Card maintained for each child?</u></b>
	YES. During the visit MI found that in 16 (51.61%) & UPS 04(33.33%) maintained school Health Card.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 10 (32.25%) primary schools & 07 (58.33%) UPS micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Health center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>
	During the visit to the schools MI found that in the 06 (19.35%) primary schools and 02 (16.67%) UPS the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 03 (18.75%) primary schools & 01 (25%) UPS the referral cases are made at the time of health check up period by the doctors.
<b>ix)</b>	<b>Instances of medical emergency during the period of monitoring.</b>
	No
<b>x)</b>	<b>Availability of the first aid and medical kit in the schools.</b>
	MI found that 29 (93.55%) sample primary schools and 12 (100%) UPS has first-aids and medical kit in the schools.
<b>xi)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools it is learnt that in the 07 (43.75%) primary

	schools & 03 (75%) UPS the dental and eye check-up are done by the doctors.
<b>xii)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	In regard to the distribution of spectacles to children suffering from refractive error it is learnt that in 02 sample primary schools and 02 UPS students are given spectacles.
<b>i)</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.
<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	During the visit to the sample schools we came to know that 01 Upper primary school got MLA LAD for water tank.
<b>2.</b>	<b>Any Other Department / Scheme</b>
	N/A
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>
	<b>Is a pucca kitchen shed-cum-store</b>
<b>a)</b>	<b>Constructed and in use</b>
<b>i)</b>	The 26(83.87%) primary schools have pucca kitchen cum store and 11 (91.67%) UPS have pucca kitchen cum store. Further, noticed that 01 (03.23%) primary schools has only the kitchen shed and 04 (12.90%) primary school and one UPS have no kitchen cum store and used kitchen of primary school for cooking purpose. The sample schools where the kitchen shed is not available for cooking the unused class rooms/ varandas/class rooms are used for the purpose. It is further found that the food stuff and other materials of the MDM are stored in the school room or in the office room.
<b>ii)</b>	<b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b>
	It was informed that for the construction of kitchen-cum-store of mainly MDM funds are used.
<b>iii)</b>	<b>Constructed but not in use (Reasons for not using)</b>

	There are no such cases.
<b>iv)</b>	<b>Under construction</b>
	There are no such cases.
<b>v)</b>	<b>Sanctioned but construction not started</b>
	There are no such cases.
<b>vi)</b>	<b>Not sanctioned</b>
	NA
<b>b)</b>	<b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b>
	In all the places where kitchen shed is not available for cooking, the unused class room & class rooms are used for the purpose and the food stuff is stored in the school room or in the office room.
<b>c)</b>	<b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b>
	Yes it is in good condition.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found that in 12 (38.71%) primary schools and 03 (25.00%) UPS the Fire wood are used for cooking and in 19 (61.29%) primary schools and 08 (66.67%) UPS the LPG are used for cooking.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	MI found that in two primary schools no MDM are served due to LPG & fire wood on the day of visit.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.
<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.</b>



	The sources of funds for procurement of MDM serving utensils-Kitchen devices are manage from the MME funds being given by the respective Block office.
<b>iii)</b>	<b>Whether eating plates etc are available in the school?</b>
	YES. Students bring the eating plates from home however; few are available in the schools also.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	NA
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools found that the food grains are kept in 02 (06.45%) unused class room, 07 (22.58%) office room, 11(35.48%) in class room 09(29.04%) in kitchen room and store room 02 (06.45%), in the primary schools. In UPS has store room in 04 (33.33%), kitchen room 06 (50%), office room 01 (08.33%). Besides, it is also seen that rice are kept in bags and in a few primary schools it is kept in dram.
<b>4.</b>	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools MI found that the separate toilet for the boys are in 18 (60.00%) & Girls 23 (76.67%) in primary schools and in UPS the separate toilet for girls 09 (75%) and boys 08 (66.67%) respectively.
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	MI found that all sample primary and UPS have provision of drinking water at school. They use to fetch water from the nearby common tank, direct connection from tap water & carry from common tank.
<b>ii)</b>	<b>Any other source</b>

<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the in the 28 (90.32%) primary schools & UPS-10 (83.33%) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	It reveals that no primary schools & 03 UPS have IT Infrastructure at school.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	There are 04 computers are available in those schools.
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	Three UPS has internet connection.
<b>c)</b>	<b>Using any IT / IT enabled services based solutions / services (like e-learning etc.)</b>
	NA
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools are Good in 29 (93.55%), Average in 02 (06.45 %) & UPS-Good 12 (100 %) respectively.
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	Yes
<b>iv)</b>	<b>Conservation of water?</b>
	YES
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	It is found that the cooking process and storage of fuel safe, not posing any fire hazard.
<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban bodies in daily supervision and monitoring.</b>

	The extend of community participation in MDM found to be average at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are in primary schools parents 28 (90.32%) and in UPS SMC 11 (91.67%) and parents occasionally visit for MDM.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents & Local G.P. member look after MDM as well see the expenditure pattern.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	NA
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 67.74 % (21) primary schools and 05 (41.67%) UPS the inspection register are available at school level.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>
	Yes
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 18 primary schools are inspected by the school Inspectors 04 are by the adl. School Inspectors, 01 by the block office and in the UPS 03 schools are visited by school inspector of school and 02 school visited by the AI of schools and 01 school visited by DI of schools.
<b>iv)</b>	<b>The frequency of such inspections?</b>

	Very irregular
<b>16.</b>	<b><u>Impact</u></b> All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of the enrollment, attendance, retention, social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	NOT FOUND
<b>ii)</b>	<b>Whether the district/block/school having any toll free number?</b>
	NOT FOUND
<b>18.</b>	<b>General Observations of the MI</b>
	<ul style="list-style-type: none"> <li>➤ MDM menu are not displayed in the many schools.</li> <li>➤ The MDM logo is not displayed in many the Schools.</li> <li>➤ Food grains are delivered in long intervals not adjusting the balance.</li> <li>➤ Parents roaster are not found at the time of MDM.</li> <li>➤ All the sample schools do not maintained test register.</li> <li>➤ The cooks /helpers gets honorarium very irregularly.</li> <li>➤ Poor performance of School Health Programme.</li> <li>➤ The grievance redressal mechanisms are poor.</li> <li>➤ Training of the cooks /helpers is not yet imparted.</li> <li>➤ Hand washing before and after MDM done positively.</li> <li>➤ In many school class rooms are used as store.</li> <li>➤ Inspection mechanisms are poor. Not recorded even there is visit.</li> <li>➤ Elephant destroyed the kitchen shed of MDM.(Baghat Adresh Hindi p.school.)</li> </ul>

**List of Sample Schools of Darjeeling District.**

**Primary School**

Sl.No	Name of the School	Dise Code
1.	Swami Vivekananda Primary School	19013701403
2.	Maharani Girls Primary School	19013701701
3.	Sri Ram Krishna Bengali Primary School	19013701703
4.	Saipatri Primary School	19012916701
5.	Mangalpuri Primary School	19013701801
6.	Dipak Junior Basic School	19012917201
7.	Lekh Primary School	19013001701
8.	Scots Mission Primary School	19013900704
9.	Bhagat Adarsha Hindi Primary School	19013111401
10.	Mokaibari T.E.Primary School	19013107001
11.	Jyotsnamayee Jr. B. School	19013111001
12.	Sunsari Primary School	19012905601
13.	Kanya Pathsala	19012905001
14.	Vidyasagar Primary –II Unit	19012904901
15.	Simkona J.B.School	19013000103
16.	Peshok Dakbunglow Primary School	19013000702
17.	Goke Junior Basic School	19012905801
18.	Pulbazar Junior High School	19012905101
19.	Junior Madrasah Anjuman –E Eslamiya (P.Sec.)	19013701301
20.	Pashupati Primary School	19013402501
21.	Harijan Primay School	19013800502
22.	Anjuman-Islamia Primary School	19013800102
23.	Chandramaya J.B.School	19013404901
24.	Sukhiapokhri Boys Primary School	19013304802

25	Yuwak Sangh Primary School	19013304301
26	Pokhriabong Primary School	19013305301
27	Majhidhura Primary School	19013304201
28	Netaji Primary School	19013108001
29	St. Alphonsus Primary School	19013900303
30	Shastri Memorial Primary School	19013108101
31	ST. Josephs Girls Primary School	19013900301
<b>Upper Primary</b>		
01	Darjeeling Govt. High School	19013701803
02	Municipal Boy's High School	19013701203
03	Pusparani Roy Memorial High School	19013900402
04	Scott Mission High School (Girls)	19013900705
05	Goke High School	19012905701
06	Simkona Sai High School	19013000102
07	Swaraswati High School	19013000201
08	Raja Rammohan High School	19012905201
09	Junior Madrasah Anjuman-E Islamiah	19013701301
10	Chandra Maya High School	19013404902
11	Kalimpong Girls' High School	19013800202
12	Pokhria Bong Girls High School	19013305801

## Mid-Day Meal Monitoring Report of Jalpaiguri District

(i)	Name of the Monitoring Institution	VISVA BHARATI UNIVERSITY
(ii)	Period of the report	First Half- yearly Monitoring Report
(iii)	Name of the District	Jalpaiguri, West Bengal
(iv)	Date of visit to the Districts/EGS/Schools	01.07.2014– 15.07.2014.

### At school level

Sl.No.1	Indicators	
	<b><u>Availability of food grains</u></b>	
<b>i)</b>	<b>Whether buffer stock of food grains for one month is available at the school?</b>	
	It was noticed that one month buffer stocks are maintained in all sample primary schools & Upper primary schools.	
<b>ii)</b>	<b>Whether food grains are delivered in school in time by the lifting agency?</b>	
	MI found that all sample schools are receiving the food grain in the schools for MDM in time.	
<b>iii)</b>	<b>If lifting agency is not delivering the food grains at school how the food grains is transported up to school level?</b>	
	It is informed that the local dealer delivered food grains in to the sample schools. However, 07 Primary schools & 03 Upper primary schools have to collect the food grains from the local dealer.	
<b>iv)</b>	<b>Whether the food grain is of FAQ Grade A quality?</b>	
	During the visit to the schools MI found that in primary schools it is Good in 24 (77.42%) and average in 07 (22.58%) schools. In the UPS it is Good in 07 (70.00%) and average in 03 (30.00%) schools.	
<b>1. i)</b>	<b>Whether food grains are released to school after adjusting the unspent balance of the previous month?</b>	

	MI found that food grains released after adjusting the unspent balance of the previous month in 29 (93.55%) primary schools and UPS 09 (90.00%).
<b>2</b>	<b><u>Timely release of funds</u></b>
<b>i)</b>	<b>Whether State is releasing funds to District / block / school on regular basis in advance? If not.</b>
	The State is releasing funds to District regularly and do not face any problem for the same.
<b>ii)</b>	<b>Period of delay in releasing funds by State to district.</b>
	There is no delay from the State to District.
<b>iii)</b>	<b>Period of delay in releasing funds by District to block / schools.</b>
	It is informed that now it takes almost two months to reach funds from district to SHG/School.
<b>iv)</b>	<b>Period of delay in releasing funds by block to schools.</b>
	No information available in this regard.
<b>3.</b>	<b>Availability of Cooking Cost</b>
<b>i)</b>	<b>Whether school / implementing agency has receiving cooking cost in advance regularly?</b>
	It is informed that no sample schools received the cooking cost in advance and there are always delay in providing the cooking cost which hamper smooth running of MDM.
<b>ii)</b>	<b>Period of delay, if any, in receipt of cooking cost.</b>
	It is found that the delay of cooking cost for one month in 15 (48.49%) schools and two months delay in 09 (29.03%) and more than three months in 07 (22.58%) primary schools. In case of UPS one month delay in 05 (50.00%) and two to three months in 05 (50.00%) schools.
<b>iii)</b>	<b>In case of non receipt of cooking cost how the meal is served?</b>
	The school head teacher and SHGs/Cooks manages the same by borrowing from the local market.
<b>iv)</b>	<b>Mode of payment of cooking cost (Cash / cheque / e-transfer)?</b>



	MI found all sample primary schools received cooking cost through bank, out of 27 (87.10%) reported that e-transfer are made to their account, in three cases the payment are made through cheque & one case the payment is made by cash. In the UPS e-transfer are made in all the 10 sample schools.
<b>4.</b>	<b>Availability of Cook-cum-helpers</b>
<b>i)</b>	<b>Who engaged Cook-cum-helpers at schools (department / SMC /VEC/PRI/Self Help Group / NGO/Contractor)?</b>
	Local self Government.
<b>ii)</b>	<b>If cook-cum-helper is not engaged who cooks and serves the meal?</b>
	MI found that of the sample schools 29 (93.55%) primary schools the cooking of the MDM are managed by the SHG members and in the 02 (06.45%) primary schools cooking are manage by the person arrange by the VEC/WEC/ local self Govt. And the entire sample UPS cooking of the MDM is managed by the SHG members.
<b>iii)</b>	<b>Is the number of cooks-cum-helpers engaged in the school as per GOI norms or as per State norms?</b>
	The norms for the purpose are given by the GOI do not fulfilled in all the places it was found that in places more number of SHG are involved in cooking process. Further, noticed that in 31 primary schools 71 cooks/helpers are involved and in 10 upper primary schools 61 cooks/helpers are involved in the cooking process of MDM.
<b>iv)</b>	<b>Honorarium paid to cooks cum helpers</b>
	In both the primary and upper primary schools the cooks/helper used to get @Rs.1500/-pm.
<b>v)</b>	<b>Mode of payment to cook-cum-helpers?</b>
	The payments to cook-cum-helpers are made through cash, except one primary school is made by cheque.
<b>vi)</b>	<b>Are the remuneration paid to cooks cum helpers regularly?</b>
	Irregularly remuneration paid to cooks cum helpers as informed by the concerned persons.

<b>vii)</b>	<b>Social Composition of cooks cum helpers? (SC/ST/OBC/ Minority)</b>
	During the visit to the sample schools it has been found that mainly the under privileged women are drawn from the locality as a cooks/helpers for MDM. Further, noticed that there are 12 groups are from SC, 06 group are from ST, 03 groups are from minority, and 20 groups belongs to the mixed category.
<b>viii)</b>	<b>Is there any training module for cook-cum-helpers?</b>
	No such training modules are found for the cook cum helper.
<b>ix)</b>	<b>Whether training has been provided to cook-cum-helpers?</b>
	In primary schools four groups & UPS one group are given training to the cook cum helper.
<b>x)</b>	<b>In case the meal is prepared and transported by the Centralized kitchen / NGO, whether cook-cum-helpers have been engaged to serve the meal to the children at school level.</b>
	NA
<b>xi)</b>	<b>Whether health check-up of cook-cum-helpers has been done?</b>
	Not found.
<b>5.</b>	<b>Regularity in Serving Meal</b>
	<b>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</b>
	YES, The school is serving hot cooked meal daily.
<b>6.</b>	<b>Quality &amp; Quantity of Meal</b>
	<b>Feedback from children on</b>
<b>i)</b>	<b>Quality of meal</b>
	In general the students of the sample primary and upper primary school express their satisfaction about the quality.
<b>ii)</b>	<b>Quantity of pulses used in the meal per child.</b>
	In general the primary and upper primary school students express their satisfaction about the quantity of meal. However, it is informed that in the rural area need little more rice as majority of the students are belongs to the poor family.

<b>iii)</b>	<b>Quantity of green leafy vegetables used in the meal per child.</b>
	YES. The green leafy vegetables are used in the MDM.
<b>iv)</b>	<b>Whether double fortified salt is used?</b>
	Yes
<b>v)</b>	<b>Acceptance of the meal amongst the children</b>
	It is well accepted by all the children of the school.
<b>vi)</b>	<b>Method / Standard gadgets/ equipment for measuring the quantity of food to be cooked and served.</b> <b>(Please give reasons and suggestions to improve, If children were not happy)</b>
	It is found that no weighing machines are use for the measurement of the food stuff for MDM and no measuring tools are use for the cooked food.
<b>7.</b>	<b>Variety of Menu</b>
<b>i)</b>	<b>Who decides the menu?</b>
	While discussion with the concerned persons it reveals that majority of the place the menu of the MDM are decided by the respective head teacher of the school and the cooks & helpers opinion are also taken for finalization of the menu. Further found that in UPS it is decided by the head teacher and other teachers in 04 (40.00%) schools, SHG in 01 (10.00%) schools & office chart followed in 05 (50.00%) schools. In the primary schools 15 (48.39%) schools by the head teacher and other teachers, 08 (25.81%) schools by the head teacher & SHGs and 01 (3.22%) by the head teacher & child cabinet and office chart followed in 07 (22.58%) schools respectively.
<b>ii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
<b>iii)</b>	<b>Whether weekly menu is displayed at a prominent place noticeable to community.</b>
	During the visit to the schools it was noticed that 07 (22.58%) sample primary schools and 06 (60.00%) UPS displayed the weekly menu for the MDM.
<b>iv)</b>	<b>Whether menu provides required nutritional and calorific value per child?</b>

	Although there is no scope for the measurement of the nutritional and calorific value of the MDM however, it is presumed that the nutritional and calorific values are good enough.								
<b>8.</b>	<b>i) Display of Information under Right to Education Act. 2009 at the school level at prominent place</b>								
<b>i)</b>	<b>Quantity and date of food grains received</b>								
	During the visit to the schools it was found that no schools the information regarding the quantity of food grains are displayed properly in the school.								
<b>ii)</b>	<b>Balance quantity of food grains utilized during the month.</b>								
	During the visit to the schools it was found that 06 (19.35%) in primary schools & 01 (10.00%) UPS maintained the balance quantity of food grains.								
<b>iii)</b>	<b>Other ingredients purchased utilized</b>								
	NO								
<b>iv)</b>	<b>Number of children given MDM</b> <b>Table given in trends Table</b>								
<b>i)</b>	<b>Daily menu</b>								
	MI found that 21 (67.74%) primary schools & 06 (60.00%) UPS maintained daily menu board regularly.								
<b>ii)</b>	<b>Display of MDM logo at prominent place preferably outside wall of the school.</b>								
	MI found that 28 (90.32%) sample primary & in 05 (50%) UPS display logo at prominent place preferably outside wall of the school.								
<b>9.</b>	<b><u>Trends</u></b> Extent of variation (As per school records vis-à-vis Actual on the day of visit)								
	<table border="1"> <thead> <tr> <th>No.</th> <th>Details</th> <th>Day previous to date of visit</th> <th>On the day of visit</th> </tr> </thead> <tbody> <tr> <td><b>ki.</b></td> <td><b>Enrollment</b></td> <td>P- 3999 UPS-7181</td> <td>PS- 3999 UPS-7181</td> </tr> </tbody> </table>	No.	Details	Day previous to date of visit	On the day of visit	<b>ki.</b>	<b>Enrollment</b>	P- 3999 UPS-7181	PS- 3999 UPS-7181
No.	Details	Day previous to date of visit	On the day of visit						
<b>ki.</b>	<b>Enrollment</b>	P- 3999 UPS-7181	PS- 3999 UPS-7181						

	ii.	<b>No. of children attending the school on the day of visit</b>	PS- 2365 (59.14%) UPS-3796(52.86%)	PS- 2123(53.09%) UPS-3542(49.32%)
	ii.	<b>No. of children opted for Mid Day Meal-</b>	PS- 2365(100.00%) UPS-3238(85.30%)	PS-1997(94.07%) UPS-3064(86.50%)
	v.	<b>No. of children availing MDM as per MDM Register:</b>	PS-2365(100%) UPS-3238(85.30%)	PS-1997(94.07%) UPS-3064(86.50%)
	v.	<b>No. of children actually availing MDM on the day of visit</b>	-----	PS-1997(94.07%) UPS-3064(86.50%)

MI reveals that in the sample primary schools 53.09% students are present on the day of visit to the school, out of 94.07% students availed MDM. In the UPS 49.32% students are present out of 86.50% students availed the MDM. Further, came to know that on Saturday, MDM are served all sample primary schools and upper primary school. Further noticed that on the day of visit MDM are not served in Primary schools due to a person dies in the locality.

<b>10.</b>	<b>Social Equity:</b>
<b>i)</b>	<b>What is the system of serving and seating arrangement for eating?</b>
	It is noticed that there is no proper dinning space for the MDM in the sample schools for the eating meal the students use classroom, unused classroom, open space, varendra etc. where ever it is available.
<b>ii)</b>	<b>Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangement?</b>
	No gender or caste or community discrimination found in cooking/serving and seating arrangements of the MDM in both the Primary & UPS level.

iii)	<b>The name of the school where discrimination found of any kind may be mentioned in the main body of the report along with date of visit.</b>
	No such cases are found.
iv)	<b>If any kind of social discrimination is found in the school, comments of the team may be given in the inspection register of the school.</b>
	NA
<b>11.</b>	<b><u>Convergence With Other Schemes</u></b>
<b>1.</b>	<b><u>Sarva Shiksha Abhiyan</u></b>
<b>2. i)</b>	<b><u>School Health Programme</u></b>
<b>ii)</b>	<b><u>Is there school Health Card maintained for each child?</u></b>
	During the visit MI found that in 29(93.55%) & UPS 07(70.00%) maintained school Health Card.
<b>iii)</b>	<b>What is the frequency of health check-up?</b>
	Yearly
<b>iv)</b>	<b>Whether children are given micronutrients (iron, folic acid, vitamin-A dosage) and de-worming medicine periodically?</b>
	MI found that in 19 (61.29%) primary schools &10 (100.00%) UPS micronutrients (iron, folic acid, and vitamin-A dosage) and de-worming medicine are given.
<b>v)</b>	<b>Who administers these medicines and at what frequency?</b>
	The local Heath center is providing the medicines and it has been kept with head teacher of the school who later provide the medicine to the students.
<b>vi)</b>	<b>Whether height and weight record of the children is being indicated in the school health card.</b>
	During the visit to the schools MI found that in the 19 (61.29%) primary schools and 07 (70%) UPS the height and weight record of the children is available.
<b>vii)</b>	<b>Whether any referral during the period of monitoring.</b>
	During the visit to the schools it was informed that 13 (61.90%) primary schools & 06 (66.67%) UPS the referral cases are made at the time of health

	cheek up period by the doctors.
<b>ix)</b>	<b>Instances of medical emergency during the period of monitoring.</b>
	No
<b>x)</b>	<b>Availability of the first and medical kit in the schools.</b>
	MI found that all sample primary schools and UPS has first and medical kit in the schools.
<b>xi)</b>	<b>Dental and eye check-up included in the screening.</b>
	During the visit to the schools it is learnt that in the 19 (90.48%) primary schools & 08 (88.89%) UPS the dental and eye check-up are done by the doctors.
<b>xii)</b>	<b>Distribution of spectacles to children suffering from refractive error.</b>
	In regard to the distribution of spectacles to children suffering from refractive error it is learnt that 05 UPS & 01 Primary schools students are given spectacles.
<b>i)</b>	<b>Whether potable water is available for drinking purpose in convergence with Drinking Water and Sanitation Programme.</b>
	MI found that all sample primary schools & UPS have drinking water facility in the school as well as convergence with the sanitation programme.
<b>1.</b>	<b>MPLAD / MLA Scheme</b>
	During the visit no such case found.
<b>2.</b>	<b>Any Other Department / Scheme</b>
<b>12.</b>	<b><u>Infrastructure</u></b>
<b>1.</b>	<b>Kitchen – cum- Store</b>
	<b>Is a pucca kitchen shed-cum-store</b>
<b>a)</b>	<b>Constructed and in use</b>
<b>i)</b>	The 19 (61.29%) primary schools have pucca kitchen cum store and 06 (60%) UPS have pucca kitchen cum store. Further, noticed that 10 (32.26%) primary schools & 03 (30%) UPS have only the kitchen shed. No kitchen in 02 (6.45%) primary schools & 01 (10%) Upper primary schools. It is further found that the food stuff and other materials of the MDM are stored in the school room or in

	the office room.
<b>ii)</b>	<b>Under which Scheme Kitchen-cum-store constructed – MDM/SSA/Others</b>
	It was informed that for the construction of Kitchen-cum-store of mainly MDM funds are used.
<b>iii)</b>	<b>Constructed but not in use (Reasons for not using)</b>
	There are no such cases.
<b>iv)</b>	<b>Under construction</b>
	There are no such cases.
<b>v)</b>	<b>Sanctioned but construction not started</b>
	There are no such cases.
<b>vi)</b>	<b>Not sanctioned</b>
	NA
<b>b)</b>	<b>In case the pucca kitchen –cum-store is not available, where is the food being cooked and where the food grains / other ingredients are being stored?</b>
	NA
<b>c)</b>	<b>Kitchen-cum-store in hygienic condition, properly ventilated and away from classrooms</b>
	Yes it is in good condition.
<b>d)</b>	<b>Whether MDM is being cooked by using firewood or LPG based cooking?</b>
	MI found in all the 30 (96.77%) primary schools and 10 (100%) UPS the Fire wood are used for cooking. One primary school is used LPG, Further informed that one UPS occasionally use LPG.
<b>e)</b>	<b>Whether on any day there was interruption due to non-availability of firewood or LPG?</b>
	No such interruption found in both PS & UPS.
<b>2.</b>	<b><u>Kitchen Devices</u></b>
<b>i)</b>	<b>Whether cooking utensils are available in the school?</b>
	The sample schools have adequate utensils which purchased out of the MDM fund.



<b>ii)</b>	<b>Source of funding for cooking and serving utensils-Kitchen Devices fund/ MME / Community contribution / others.</b>
	The sources of funds for procurement of MDM serving utensils-Kitchen devices are manage from the MME funds being given by the respective Block office.
<b>iii)</b>	<b>Whether eating plates etc are available in the school?</b>
	YES. Students bring the eating plates from home however; few are available in the schools also.
<b>iv)</b>	<b>Source of funding for eating plates –MME/Community contribution /others?</b>
	MME fund
<b>3.</b>	<b><u>Availability of storage bins</u></b>
<b>i)</b>	<b>Whether storage bins are available for food grains? If yes, what is the source of their procurement?</b>
	During the visit to the schools found that the food grains are kept in 03 (09.68%) unused class room, 02 (06.45%) office room, 06 (19.35%) in class room and store room 20 (64.52%) in the primary schools. In UPS has store room in 09 (90.00%), under stair 01 (10.00%) Besides, it is also seen that rice are kept in bags and in a few primary schools it is kept in dram.
<b>4.</b>	<b><u>Toilets in the school</u></b>
<b>i)</b>	<b>Is separate toilet for the boys and girls are available?</b>
	During the visit to the schools MI found that the separate toilet for the boys 15 (48.39%) & Girls 21 (67.74%) for primary schools and for UPS for girls 09 (90%) and boys 04 (40%).
<b>ii)</b>	<b>Are toilets usable?</b>
	YES
<b>5.</b>	<b><u>Availability of potable water</u></b>
<b>i)</b>	<b>Is Tap water / tube well / hand pump / well / Jet pump available?</b>
	During the visit to the schools it reveals that the in 22 (70.97%) primary schools hand pump, 04 (12.90%) use tap water, 05 (16.13%) Jet pump & UPS-

	01 (10%) hand Pump, 08 (80.00%) jet Pump are available.
<b>ii)</b>	<b>Any other source</b>
<b>6.</b>	<b><u>Availability of fire extinguishers</u></b>
	During the visit to the schools it reveals that the 13 (41.94%) sample primary schools & in UPS 06 (60.00 %) has fire extinguishers.
<b>7.</b>	<b><u>IT infrastructure available @ School level</u></b>
	It reveals that no primary schools & UPS have IT Infrastructure at school.
<b>a)</b>	<b>Number of computers available in the school (if, any)</b>
	NA
<b>b)</b>	<b>Availability of internet connection (if any)</b>
	NA
<b>c)</b>	<b>Using any IT / IT enabled services based solutions / services (like e-learning etc.) ( if any)</b>
	NA
<b>13.</b>	<b><u>Safety &amp; Hygiene:</u></b>
<b>i)</b>	<b>General impression of the environment, Safety and hygiene.</b>
	The general impression about the environment, safety and hygiene the MI found that the sample primary schools are Good in 29 (93.55%), Average in 02 (06.45 %) & UPS-Good in 09(90.00 %), average in 01(10%) schools.
<b>ii)</b>	<b>Are children encouraged to wash hands before and after eating</b>
	YES. All children encouraged to wash hands before and after eating.
<b>iii)</b>	<b>Do the children take meals in an orderly manner?</b>
	Yes
<b>iv)</b>	<b>Conservation of water?</b>
	NO
<b>v)</b>	<b>Is the cooking process and storage of fuel safe, not posing any fire hazard?</b>
	Not posing any fire hazard. Not posing any hazards but it is kept in a much unorganized way.
<b>14.</b>	<b><u>Community Participation</u></b>
<b>i)</b>	<b>Extent of participation by Parents / SMC /VEC /Panchayats / Urban</b>

	<b>bodies in daily supervision and monitoring.</b>
	The extend of community participation in MDM found to be average at the school level the VEC/SLMC and local self bodies are directly involve in the program The response in this context from the schools are in primary schools,- Parents 31 (100 %). In UPS- SMC 10 (100 %), Parents- occasionally visit for MDM.
<b>ii)</b>	<b>Is any roster of community members being maintained for supervision of the MDM?</b>
	No roaster of the parents are found for daily monitoring and supervision of MDM.
<b>iii)</b>	<b>Is there any social audit mechanism in the school?</b>
	Parents & Local G.P. member look after MDM as well see the expenditure pattern.
<b>iv)</b>	<b>Number of meetings of SMC held during the monitoring period.</b>
	No such meeting held during the monitoring period.
<b>v)</b>	<b>In how many of these meetings issues related to MDM were discussed?</b>
	NA
<b>15.</b>	<b><u>Inspection &amp; Supervision</u></b>
<b>i)</b>	<b>Is there any Inspection Register available at school level?</b>
	MI found 58.06 % (18) primary schools and 04 (40.00%) UPS the inspection register are available at school level.
<b>ii)</b>	<b>Whether school has received any funds under MME component?</b>
	MI found that 09 (29.03%) primary schools received funds under MME component.
<b>iii)</b>	<b>Whether Stage / District /Block level officers/ officials inspecting the MDM Scheme?</b>
	During the visit to the sample schools it reveals that 21 primary schools are inspected by the school Inspectors, 04 are by the AI, 03 by the block office, and 05 by the DPO office and in the UPS 04 schools are visited by school inspector of school and 03 school visited by the block Office, 03 schools by AI of

	schools.
<b>iv)</b>	<b>The frequency of such inspections?</b>
	Very irregular
<b>16.</b>	<b><u>Impact</u></b> All the sample primary schools and upper primary schools responded positively about the impact of MDM. The positive responses from the schools in the context of improvement of enrollment attendance, retention, improvement of the social harmony and improvement of the nutritional status of the children.
<b>17.</b>	<b><u>Grievance Redressal Mechanism</u></b>
<b>i)</b>	<b>Is any grievance redressal mechanism in the district for MDMS?</b>
	There is no proper mechanism for the grievance redressal arrangements; however it is noticed that in nine primary schools for such eventuality the phone number of concerned persons are displayed.  The issues have been discussed at length at the district level and assured to take up seriously.
<b>ii)</b>	<b>Whether the district/block/school having any toll free number?</b>
	No but there phone numbers for the concerned officials.
<b>18.</b>	<b>General Observations of the MI</b>
	<ul style="list-style-type: none"> <li>➤ MDM menu are not displayed in few schools.</li> <li>➤ Parents roaster are not found at the time of MDM.</li> <li>➤ Sample schools are not maintained food test register.</li> <li>➤ Many SHGs are involved in the cooking process in single school.</li> <li>➤ The cooks /helpers gets honorarium irregularly.</li> <li>➤ The grievance redressal mechanisms are poor.</li> <li>➤ Training of the cooks /helpers not done.</li> <li>➤ Hand washing before and after MDM done positively.</li> <li>➤ Inspection/monitoring mechanism are poor.</li> </ul>

**List of Sample Schools of Jalpaiguri District.**

**Primary School**

Sl.No	Name of the School	Dise Code
1.	Patkata B.F.P.School	19020501601
2.	Patkata R.R.Primary School	19020504401
3.	Sonali Urban Junior Basic School	19021501201
4.	Umagati Bidya Mandir	19021500103
5.	Adarpara Dakjhineswari Primary School	19021501101
6.	Youngtong T.G.Board Free Primary School	19021003701
7.	Neora Majhially State Plan Primary School	19021006601
8.	Tongoo T.G.State Plan Primary School	19021202201
9.	Grassmore T.G.Primary School	19021206701
10.	Boulbari State Plan Primary School	19021118101
11.	Chatrer Par Primary School	19021116301
12.	Bagzan Adarsha Primary School	19021105202
13.	Kadambini J.B.School	19020409801
14.	Ghaterpar B.F.Primary School	19020400101
15.	Baguribari G.S.F.P.School	19021401501
16.	Leubagan Primary School	19021400902
17.	Duramori B.F.Primary School	19020326101
18.	Binnaguri T.G.Primary School	19020327301
19.	Laskarpara Pranesh Paul Smriti Primary School	19020707102
20.	Adarsha Hindhi Primary School	19020703201
21	Haridas Smriti Junior Basic School	19020600401
22	Poro F.V.Primary School	19021616701
23	Belacoba Junior Basic School	19021310501
24	Shikarpur T.G.Primary School	19021313601

25	Mantadari B.F.Primary School	19021309501
26	Modhya Rangalibazna B.F. Primary School	19020809901
27	North Khairbari F.V.Primary School	19020810701
28	Birpara T.G.Primary School	19020801901
29	New Mal Junction Primary School	19021601201
30	Tesimla B.F. Primary School	19020903801
31	Toonbori T.G.Primary School	19020919901
<b>Upper Primary</b>		
01	Kaliaganj Girls Jr High School	19020504202
02	Matelli Junior High School for Girls	19021004103
03	ST Capitanio Girls High School	19021204503
04	Falakata High School (H.S.)	19020411501
05	Tapsikhata High School	19020102302
06	Gairkata Girls High School	19020301002
07	Kumargram Balika Vidyalaya	19020704902
08	Union Academy Kalchini for Girls	19020601003
09	Khidirpur Rahamania High Madrasah	19020809802
10	Baradighi High School	19020903402